

**SkillsUSA 2011-12 District 10 Competition
Bradford Area High School
January 16, 2012**



Competition Title

Prepared Speech

Clothing / Safety Requirements

For men: Official red blazer, windbreaker-style jacket or sweater; black dress slacks; white dress shirt; plain black tie with no pattern or SkillsUSA black tie from Midwest Trophy; black socks and black shoes.

For women: Official red blazer, wind breaker style jacket or sweater; black dress slacks or skirt with businesslike white, collarless blouse or white blouse with small, plain collar that may not extend onto the lapels of the blazer; black sheer or skin-tone hose and black shoes.

Business attire is acceptable at the region level.

Eligibility

Registered SkillsUSA members enrolled in a corresponding program

Tools / Materials Supplied by Contestant

No visual aids, props, notes and/or note cards will be permitted.

Equipment

No tools are needed.

Scope of the Contest

Performance Test will be limited to:

1. The SkillsUSA competition theme for the 2011-12 year is SkillsUSA: Champions at Work Skilled and Motivated
2. The speech will be five to seven minutes in length. Penalty: Five points will be deducted for each 30 seconds or fraction thereof under five minutes, or for each 30 seconds or fraction thereof over seven minutes.
3. Time will be started when the speech begins. The timer will signal the speaker at five minutes and at seven minutes. The contestant will be permitted to use a watch or clock.
4. Contestants will not mention their name, school, city or state. A five-point penalty will be assessed for each occurrence.
5. A Resume will be required at the beginning of the competition.

Standards and Competencies

PS 1.0 — Design and write an effective presentation based upon the designed theme

- 1.1 Prepare a presentation on a given topic for a specific time
- 1.2 Choose logical patterns of organization (e.g., chronological, topical, cause and effect) to inform and persuade

PS 2.0 — Deliver the presentation in a professional manner, employing the use of verbal and nonverbal delivery techniques

- 2.1 Demonstrate an effective and pleasing delivery style
- 2.2 Effectively use verbal illustrations and examples
- 2.3 Make a formal and effective introduction to the speech
- 2.4 Use a variety of verbal techniques including: modulation of voice, changing volume, varied inflection, modifying tempo and verbal enthusiasm
- 2.5 Demonstrate poise and self-control while presenting
- 2.6 Demonstrate good platform development and personal confidence
- 2.7 Communicate the primary points of the speech in a compact and complete manner
- 2.8 Tie organizational elements together with an effective ending
- 2.9 Complete the speech within the time

PS 3.0 — Wear appropriate clothing for the national contest

- 3.1 Display clothing that meets national standards for competition
- 3.2 Demonstrate good grooming in dress and personal hygiene

Language Arts Standards

- Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes
- Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information)

Source: IRA/NCTE Standards for the English Language Arts. To view the standards, visit: www.readwritethink.org/standards/index.html.

Limits set by contest requirements

See Scoring Rubric Attached

Contact information:

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