

**Judge's First Name:**

**SKILLS USA DISTRICTS  
PRESCHOOL TEACHING ASSISTANT RATING SHEET**

ITEMS EVALUATED	POSSIBLE POINTS	Contestant Number		
		1	2	3
<b>1. PRESENTATION (175 points)</b>				
<b>A. Lesson Plan</b>				
1. Printing, spelling, neatness	5			
2. Age appropriate teaching methods	10			
3. Age appropriate goals and/or concepts	10			
4. Does the procedure and use of materials support goals?	10			
5. Four areas of Lesson Plan completed correctly	10			
<b>B. Personal Qualities</b>				
1. Grammar	5			
2. Voice	5			
3. Poise	5			
4. Attitude	5			
5. Knowledge of preschool teaching philosophy regarding inclusion and diversity- judges' questions	5			
6. Child's eye level	5			
<b>C. Presentation Techniques</b>				
1. Attention getting	5			
2. Closing/Summation	5			
3. Presentation supported goals	10			
4. Opportunities presented for children to interact with materials	20			
5. Opportunities for children to construct their own learning as opposed to teacher directed instruction	20			
<b>D. Originality/Creativity</b>	10			
<b>SUBTOTAL PAGE 1</b>	<b>145</b>			

ITEMS EVALUATED	POSSIBLE POINTS	Contestant Number		
		1	2	3
<b>E. Lesson Materials</b>				
1. Geared to the age, ability & developmental needs of preschool children	15			
2. Designed to provide a variety of learning experiences	15			
<b>2. TRANSITION &amp; BOOK READING (80 Pts.)</b>				
<b>A. Personal Qualities</b>				
1. Grammar	5			
2. Voice	5			
3. Poise	5			
4. Attitude	5			
<b>B. Techniques</b>				
1. Attention getting	20			
2. Voice as a teaching tool (timing, diction, inflection and projection)	20			
3. Opportunities for children to interact	20			
<b>SUBTOTAL, Page 2</b>	<b>110</b>			
<b>SUBTOTAL, Page 1</b>	<b>145</b>			
<b>TOTAL:</b>	<b>255</b>			
<b>3. CLOTHING PENALTY-</b> white shirt, black pants and shoes required; neat and professional (minus 0 to 5% of total points)				

COMMENTS – Contestant #1

COMMENTS – Contestant #2

COMMENTS – Contestant #3