

CORRY CAREER AND TECHNICAL CENTER

SKILLS-USA DISTRICT COMPETITION

Preschool Teaching Assistant

Monday, January 23, 2012

This competition will evaluate the contestant's ability to plan and present appropriate activities for children 3-5 years old. The contestant will write a lesson plan, choose a book and prepare a transitional activity in 1 1/2 hours. The contestant will then present the lesson plan, read the story and conduct the transitional activity in front of a small group of 4- year- old preschoolers.

Conditions:

Duration– 2 hours

8AM– arrive and SkillsUSA knowledge test

8:30AM- 10AM Planning for competition

10:15AM– 11:45AM– competition

12PM- Lunch and Presentation of Awards

Supplied by Corry CTC:

~A list of curriculum areas: food and nutrition, language arts, math, music and movement, science and social studies. An area will be assigned to each contestant on the morning of the contest.

~Lesson plan forms

~Pencils

~Large selection of young children's books

~Large selection of reference books for activities and lessons

~Large assortment of real-life materials

~Copy of "The Preschool Years" from Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, third edition

~Large selection of supplies generally found in a preschool room including construction paper, glue, foam shapes, markers, crayons, scissors, rulers, scotch tape, stapler, paper clips, pens

Supplied by the Contestant:

Preferred preschool planning reference books

Skill Performance:

The skill performance in this contest consists of two parts. The first part will include the design and development of a transitional activity and a lesson plan on an assigned curriculum area plus reading a story. Individuals will perform this lesson plan in front of the judges after a 1 1/2 hour timeframe for planning, preparation and research on the topic.

Preschool Teaching Assistant– continued

Contest Guidelines:

Lesson Presentation-

*Prior to starting, the contestant must declare all additional supplies brought to the contest and must meet with the approval of the contest chairperson.

1. Contestants will have the use of the preschool lab and classroom to plan and prepare their lesson, transition and story for 1 1/2 hours.
2. Curriculum areas will be drawn at the beginning of the planning session.
3. A large assortment of real-life materials will be unknown to the contestant prior to the contest.
4. Once the curriculum area has been drawn, the contestant may then choose the materials needed.
5. The contestant will choose a book to read to the children that ties into their lesson.
6. The contestant will write a lesson plan that includes a transition activity after the book is read, leading into the prepared activity.
5. A completed handwritten lesson plan will be submitted to the judges after the materials are prepared for the presentation. No previously written lesson plans may be used. The lesson plan format is attached.
6. The lesson plan must be neatly handwritten and closely tied to Developmentally Appropriate Practice in Early Childhood Programs Serving Children From Birth Through Age 8, third edition.
7. Contestants will have 1 1/2 hours to write, plan and prepare their presentation. They will be given a 30-minute warning.
8. The contestant will read the book to a small group of children, conduct the transition activity and will conduct 4 minutes of the planned activity. An assigned helper will take over the remainder of activities while the contestant meets with the judges.
9. The contestant will answer judges' questions regarding inclusion and diversity in a preschool program.

Other details:

- ~Contestants will draw a number to determine the order of the lesson plan demonstration.
- ~All lesson plans will remain with the judges at the end of the demonstration.
- ~There will be no written test, other than the SkillsUSA knowledge test, given for this contest.

Questions:

Please contact Christine Joy, Early Childhood Education Instructor, Corry Area Career and Technical Center for additional information or questions.

Email– cjoy@corrysd.net

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LESSON PLAN

SkillsUSA District Competition 2012

Assigned Number: _____

Curriculum Area: _____

Transitional Activity- brief description...

Story- Title and Author _____

Objective/Purpose/Curriculum Goals (skills and/or concepts):

Equipment/Materials/Supplies:

Introduction: (What would you say or do?) _____
