

A decorative border made of red dashed lines surrounds the text. The border consists of horizontal and vertical segments of varying lengths, creating a rectangular frame with a slightly irregular, hand-drawn appearance.

**Bradford Area  
School District  
Summer Curriculum  
Institute  
2009**

**A Day with Attorney Bill Hebe**

**7/23/09**

**8:00 – 3:00**

**FCF LGI**

**Audience: All Staff**

Attorney Hebe will be here again to discuss various legal issues of interest to educators and paraprofessionals. Topics will include, but are not limited to, rights of educators, sexual harassment, maintaining professional relationships with students, use of employer-provided computers and internet access, protecting oneself from unfounded accusations, and individual rights.

**Autism Action Team Development**

**6/26/09**







**9:30 – 11:30**

**150 Lorana Conference Room**

**Audience: Building Administrators, Members of District Autism Action Team, Guidance Counselors, Psychologists**

**Act 48 Requirement: Teaching Practices & Diverse Learning**

Participants will:

-  Discuss best practice instruction and strategies for working with students with Autism Spectrum Disorder.
-  Share teaching experiences.
-  Discuss current literature and research in the field of Autism as it relates to instruction.
-  Discuss available supports for family and teachers of ASD and develop a resource guide for the local area.
-  Develop a plan for the National Autism Conference Training Team.
-  Discuss further professional development areas for the committee.

**BAHS Curriculum and Scheduling: including BASD Cyber Services**

**6/23/09**

**9:00 – 12:00**

**BHS Auditorium**

**Audience: All Teachers, Administrators and Support Staff**

The Bradford Area High School Guidance Counselors would like to offer a class to District teachers and staff. The scheduling process students and provide a detailed explanation of the District's Cyber Services.

**Scheduling:**

1. Course selection forms for grades 9-12
2. Assigning appropriate classes
3. The process of how classroom rosters are determined
4. Manipulating schedules
5. Graduation requirements
6. Independent study courses
7. Career and technical courses

**Cyber Services:**

1. Referral process
2. Curriculum
3. Submissions
4. TASK
5. Credit recovery
6. Cyber school

**Balanced Literacy****8/12/09****8:00 – 3:00****GGB****Audience: Teachers Pre K-8****Act 48 Requirement: Curriculum, Strategies, Differentiation**

This workshop is an overview of the 8 components of a balanced literacy program used in elementary schools. Participants will gain an understanding of interactive read aloud, shared reading, guided/small group reading, independent reading, shared writing, interactive writing, writing workshop and independent writing. Emphasis will be placed on guided/small group reading instruction and read aloud. Participants should bring 2 books they may use as read alouds for the beginning of the 2009-2010 school year.

**BASD Curriculum Development Session I****6/9/09****8:30 – 3:00****SS****Audience: Art Teachers****Act 48 Requirement: Curriculum**

This session would be an opportunity for BASD art teachers to share lessons, work on curriculum development (meeting state and national standards), and exchange classroom management techniques.

**BHS/Fretz Science Curriculum Mapping – Session I****6/10/09****12:00 – 3:00****BHS Library****Audience: 6-12 Science****Act 48 Requirement: Curriculum**

Science teachers in grades 6-12 will examine curriculum maps and PA Science Anchors. Changes will be examined to ensure that all anchors are being covered. Strategies will also be discussed to ensure that transition from middle to high school science coursework is accomplished effectively.

**BHS/Fretz Science Curriculum Mapping – Session II****8/3/09****12:00 – 3:00****BHS Library****Audience: 6-12 Science****Act 48 Requirement: Curriculum**

This is a follow-up to the Curriculum Mapping I session held earlier in the summer. Science teachers from grades 6-12 will share unit/lesson plan revisions that reflect changes and strategies designed to align the curriculum to the PA State Anchors.

**Blackboard© Advanced Tools****8/12/09****8:00 – 2:00 (bring a lunch, eat while you work)****BHS****Audience: Current Blackboard© Users and Facilitators****Pre-Requisite: Blackboard© Basic (or a reasonable knowledge of Blackboard©)**

Participants will go beyond basic Blackboard© usage and modify their existing content to create more engaging, individualized curriculum sequences using adaptive release and Wimba Voice. Participants will also gain knowledge of additional collaboration tools including Wikis and live online instructional environments.

**Blackboard© Basic – Online Course**

**Finish by 8/9/09**

**Any time learning (12 hours)**

**Cyber**

**Audience: Professional Educators and Facilitators**

Participants will be introduced to the basics of the blendedschools.net package of curriculum focusing on technical instruction of the basics of Blackboard©. Instruction is delivered through video tutorials through which you learn the how-to and then apply it in your own course. This course will remain available to you as a reference resource.

**Building Your Technology Content III**

**8/14/09**

**8:00 – 2:00 (bring a lunch, eat while you work)**

**BHS**

**Audience: Current Blackboard© Users and those who participated in the basic training**

During this session, professional educators who are already familiar with Blackboard© will create learning units in their courses. Technical support will be available as well as group discussion about best practices. The majority of your time will be spent creating learning units for your students.

**Career and Technical Curriculum Mapping**

**7/29/09**

**8:00 – 3:00**

**BHS**

**Audience: Career and Technology Department**

We will be rewriting our curriculum maps to reflect the new Pennsylvania program of study outline.

**Creating Reusable Content and Portfolios**

**8/13/09**

**8:00 – 2:00 (bring a lunch, eat while you work)**

**BHS**

**Audience: Current Blackboard© Users**

Participants will learn how to make their instructional content reusable across multiple courses as well as provide critical thinking activities for their students through portfolio creation.

**Curriculum Mapping/Learning Targets**

**7/1/09**

**8:00 – 11:30**

**FCF**

**Audience: Fretz Teachers**

Learning Targets state clearly what students will be learning in all subject areas. Setting learning targets for each subject area and grade level ensures that all teachers focus on developing the same skills and concepts at a level appropriate for each child. In setting these targets, we guarantee that all students will enjoy high-level learning experiences. Learning targets promote consistency in teaching and learning. In this session, middle school teachers will learn how to use learning targets to assess student performance throughout the year.

**Elementary Art Curriculum Development Session II****6/10/09****8:30 – 3:00****SS****Audience: Art Teachers****Act 48 Requirement: Curriculum**

This session will be a continuing discussion on the development of a district wide art curriculum and how to meet the needs of all art students. This session will also include how to incorporate the math and reading standards into the art curriculum while still meeting the state and national art standards as well as how to help the regular education classroom teachers with integrating the arts into their curriculum to meet their educational standards.

**Enrichment Strategies for the Regular Classroom****6/24/09****8:00 -3:00****GGB****Audience: K-2 Teachers**

In the morning, participants will learn differentiation strategies for the high-ability students in their classroom. In the afternoon we will have a work session to plan differentiation activities for the high end learners. We will use our textbooks, curriculum maps, and supplemental resources in the afternoon.

**Enrichment Strategies for the Regular Classroom****6/25/09****8:00 – 3:00****SS****Audience: 3<sup>rd</sup>-5<sup>th</sup> Grade Teachers**

In the morning, participants will learn differentiation strategies for the high-ability students in their classroom. In the afternoon, we will have a work session to plan differentiation activities for the high end learners. We will use our textbooks, curriculum maps, and supplemental resources in the afternoon.

**eSchoolBook****8/17/09****8:00 – 2:00 (bring a lunch, eat while you work)****BHS****Audience: Professional Educators new to eSchoolBook**

Participants will learn how to manage their classes, attendance, calendars, and lesson plans using eSchoolBook.

**Everything You Think You Don't Need to Know about Sexual Harassment****Date: 7/27/09****9:00 to 12:00****FCF LGI****Audience: Any staff member**

This program serves to prevent participants from being caught off-guard and ending up on the wrong side of a sexual-harassment lawsuit. Many times individuals are unaware of what the law really states. The program provides legal background on the issue, breaks myths under which school employees and students may be functioning and identifies the negative impact of sexual harassment on students.

**ExamView Test Manage, ExamView Test Builder, CPS System, and Study Island**

**8/18/09**

**8:00 – 2:00 (bring a lunch, eat while you work)**

**BHS**

**Audience: Professional Educators and Facilitators**

**Part 1: Learn how to build anchor specific assessments and manage classes using the ExamView software.**

**Part 2: Learn how to operate the CPS system.**

**Part 3: Learn how to use Study Island and how to integrate the CPS system with Study Island.**

**Fifth Grade Inclusion Team**

**8/17/09**

**8:00 – 11:00**

**SS**

**Audience: 5<sup>th</sup> Grade Team**

The 5<sup>th</sup> grade inclusion team will meet to prepare for the 2009-2010 school year. During this session, they will develop their grouping for language arts and math. They will also develop a schedule that will best suit the needs of the students. In addition, they will work collaboratively to plan activities and lessons that are differentiated and match the standards.

**Fifth Grade Team**

**6/15/09**

**8:00 – 3:00**

**SS**

**Audience: 5<sup>th</sup> Grade Team**

We will revise the PA anchor-aligned assessments that correspond with the pacing guides. This process would include evaluating and/or revising the current primary and retesting exams for both reading and math, which would correlate to the assessment map of our reading and math curriculum guides. Finally, the grade level team will review strengths and weaknesses of teaching strategies used throughout the school year.

**First Grade Flex Time**

**6/24/09**

**8:00 – 3:00**

**GGB**

**Audience: First Grade Teachers**

This year we began generating common assessments that match the focus skills in the Harcourt shared reading portion of our curriculum. We have assessments that match our skills for the 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> marking periods. Our goal is to develop assessments for the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> periods along with reviewing and refining what we have already in place.

**Fourth Grade Inclusion**

**6/10/09**

**8:00 – 3:00**

**SS**

**Audience: 4<sup>th</sup> Grade Inclusion Team**

The 4<sup>th</sup> grade inclusion team will meet to prepare for the 2009-2010 school year. During this session, they will develop their groupings for language arts and math. They will also develop a schedule that will best suit the needs of the students. In addition, they will work collaboratively to plan activities and lessons that are differentiated and match the standards.

**Fourth Grade Team****6/11/09****8:00 -3:00****SS****Audience: 4<sup>th</sup> Grade Team**

We will revise the PA anchor aligned assessments that correspond with the pacing guides. This process would include revising the initial and retesting exams, which would correlate to the assessment map of our reading curriculum guide. We will locate nonfiction articles that correlate with basal reading stories that can be incorporated into our reading curriculum guide. Finally, the grade level team will review strengths and weaknesses of teaching strategies used throughout the school year.

**Fretz Science Curriculum****8/3/09****8:00 – 11:00****FCF 707****Audience: Fretz Science Teachers**

The Fretz science teachers are meeting to discuss the curriculum in grades 6-8. We will be modifying our maps, discussing a concept-centered instruction that emphasizes problem solving, and planning strategies to build a solid science base for students.

**Heartsaver AED/CPR for Administrators****8/12/09****8:00 – 11:00****FCF****Audience: Principals, Assistant Principals**

This is a comprehensive program that teaches the basic techniques of adult CPR and the use of an automated external defibrillator (AED). All building principals should be trained yearly as part of our agreement with BRMC. Successful course completers will receive a course completion card.

**Heartsaver AED/CPR/First Aid****6/25/09****8:00 – 3:00****FCF****Audience: Teachers, Support Staff, Custodians, Coaches**

This is an American Heart Association course. The first aid portion provides the skills to effectively assess and maintain life from the critical minutes immediately following an emergency until the arrival of emergency medical services personnel. It covers general principals of first aid, medical emergencies and injury emergencies. The AED/CPR portion teaches the basic techniques of adult CPR and the use of an automated external defibrillator (AED). Successful course completers will receive a course completion card.

**High School Guidance Department****TBA****(6/5/09)****8:00 -3:00****BHS****Audience: Guidance Counselors**

1. Develop a school guidance calendar
2. Start the process of a career developmental plan (see if Dan Johnston from PHEAA or Faith Dunham from ASVAB can come to discuss career sites)
3. Explore components of the ASCA Model

**High School Health/PE Curriculum****6/9/09****8:00 – 3:00****BHS 236****Audience: BHS PE Dept****Act 48 Requirement: Curriculum**

High School Health/PE department will cover curriculum adaptations, revisions, and changes for the upcoming year. Also included will be current units taught, possible future units, aligning to state standards, PSSA test formats and reading comprehension, strengthening math through the health/pe curriculum.

**High School Wellness Committee****6/10/09****8:00 -3:00****BHS 236****Audience: Anyone interested in Wellness Committee****Act 48 Requirement: Strategies**

This workshop will cover ideas and strategies for implementing wellness activities for both faculty and students at the high school for the upcoming year. Monthly activities as well as continuous plans will be discussed, and how to apply them to our school.

**Instructing Online Students Using Blackboard© and the blendedschools.net Curriculum****8/10-11/09****8:00 – 2:00 (bring a lunch, eat while you work)****BHS****Audience: Professional Educators and Facilitators**

This is the classroom version of the Blackboard© Basic course listed above. Participants will be introduced to the basics of the blendedschools.net package of curriculum, technology, professional development and the educational network. Technical instruction will include the tool required to gain access to and modify the blendedschools.net curriculum set as well as the tools and methods used to assess, monitor, communicate and collaborate with online learners.

**Key 3 Review and Make-and-Take Workshop****8/4/09****8:30 – 11:30****FCF Library****Audience:**

The morning session of this interactive workshop will consist of an extensive review of the Key 3 Routine strategies. Samples of colleague work and student work will be available for review. The afternoon session will consist of a content area work session. Participants should bring classroom units and materials. We will be working in the Library on the computers to develop and create classroom lessons using Key 3 Strategies.

**Kindergarten – Ready Set Go****6/25/09****8:00 – 3:00****GGB 127****Audience: Kindergarten Teachers**

This six-hour session is targeted for kindergarten teachers. It will focus on examining the skills that children should know before entering kindergarten. The purpose will be to create a web-link to our kindergarten readiness skills and our kindergarten goals for the year. This web-page will easily get our readiness skills and curriculum goals out to the community. Included will be readiness skills and several activities that parents can do outside of the school setting to assist their child.

**Kindergarten – Report Card Revision****6/24/09****8:00 – 3:00****GGB 127****Audience: Kindergarten Teachers**

This six-hour session is targeted for Kindergarten teachers. It will focus on reexamining and revising our kindergarten report card. The purpose will be to update, add assessments, and make changes to our current report card. We will also revise the grading rubric that was established for each six-week marking period.

**Language Art Teachers****8/3/09****8:30 – 11:30****FCF Library****Audience: K-12 Language Arts Teachers**

Language Arts teachers will meet to discuss ideas for vertical alignment of curriculum. We will view the Essay Grader program for writing grade level essays and discuss the adoption of new textbooks. Participants will need to bring a copy of their curriculum maps.

**Librarian's Cataloging to Fit Curriculum Needs****7/14/09****8:00 – 3:00****GGB Library****Audience: Elementary Librarians****Act 48 Requirement: Curriculum**

The Elementary Librarians will go through a tutorial program on Access PA Database in order to learn how to do shared cataloging. They will then learn how to catalog books that have no marc record and learn how to add a tag in order to coordinate with a curriculum standard that the regular teachers would look for in the OPAC program to support their teaching, as taught by Melissa Cornelius.

**Librarian's Departmental Curricular Meeting****8/13/09****8:00 – 3:00****BHS Library****Audience: Librarians****Act 48 Requirement: Curriculum**

The librarians will go over the library scope and sequence to add, delete, and change items in order to coordinate more with what the classroom teachers cover in their curriculums. Jeff Weiss will report what he has learned this year at the Seneca Region of librarians meeting. Other pertinent issues such as budgeting and cataloging to support the curriculum will be discussed.

**Morning Meetings****6/24/09****8:00 – 11:00****SS****Audience: K-12 Teachers**

Come learn the four components of morning meetings and how incorporating morning meetings and a literacy board can positively affect the social environment in your room. Activities for the morning meeting will be modeled and demonstrated. When you leave this workshop, you will have a toolbox of ideas that you can use in your classroom.

**Ninth Grade Team****6/15/09 and 8/17/09****8:00 – 3:00****BHS****Audience:**

The ninth grade team and any other interested other ninth grade teacher or administrator will meet to review the past year, look at data (if possible), set goals for the upcoming year, and plan the first day activities for incoming freshmen. Additional day will be added if needed.

**PSEA Professional Learning Exchange Courses****7/28/09****8:00 – 11:00****FCF LGI****Audience:****The Regular Education Teacher's role in the IEP Meeting**

How to be an active participant and move the student's outcome agenda successfully. Strategies and procedural issues will be addressed to help make the meetings procedurally correct. Suggested facilitation techniques will be offered to use the meeting effectively.

**Behavior and Students with Disabilities – An Introduction**

Learn about aversive techniques that are deemed inappropriate for use in Public Schools in Chapter 14 regulations. Explore ten techniques to incorporate into your daily routine that can help you supply appropriate, positive support to students with disabilities.

**PSEA Professional Learning Exchange Courses****7/28/09****12:00 – 3:00****FCF LGI****Audience:****ERL on Least Restrictive Environment**

As a result of the Gaskin Settlement, school districts and educators must determine and provide the maximum extent appropriate least restrictive environment (LRE) for their students. There are no simple answers, but this interactive workshop will discuss the issue, and provide practical tools that can be used in the process. Find out what questions are asked when an educator is monitored for Least Restrictive Environment.

**Implementation of the Gaskin Settlement Agreement**

This course will give a detailed explanation on what Least Restrictive Environment (LRE) means and where it has come from. Court cases, Federal and State laws have molded what the placement decisions are based on for students with disabilities who have IEPs. The impact of the LRE Index on school districts will be explored and a series of ideas and resources will be shared. A question and answer period will be built in. Bernie Miller, Director for Education Services, is a former member of the Gaskin Advisory Panel and will give up-to-date information on PDE and the Gaskin Panel related to this topic.

**Putting it all Together: Standards Aligned Systems, School Improvement Initiatives, and Professional Learning Communities****6/29-30/09 and 7/1/09****12:30-2:30****Fretz**

**Audience: Fretz Teachers**

How do we sustain our efforts? Much research has been conducted as to what makes a great school. Research supports the notion that great schools tend to have six common elements: Clear Standards, Fair Assessments, Curriculum Framework, Quality Instruction, Adequate materials and Resources, and Systematic Interventions. Throughout a series of sessions, middle school teachers will work together in grade level teams and academic departments to evaluate the school's effectiveness in building a culture of achievement, belonging, and collaboration. This is a 3-afternoon workshop.

**Reciprocal Teaching****6/24/09****12:00 – 3:00****SS****Audience: Teachers – All Levels**

Reciprocal teaching is a researched-based method, which incorporates four strategies. Reciprocal teaching is designed to be used with struggling readers but can be used with the whole class. In this workshop, teachers will be introduced to the four components: predicting, questioning, clarifying, and summarizing. Then, you will see how you can incorporate the "fabulous four" into guided reading lessons, shared reading, read alouds and independent reading.

**Running Record Part II****6/22/09****8:00 – 11:00****GGB****Audience: Elementary Teachers**

This workshop is designed to demonstrate how to use the running record to drive instruction. The participants will learn how to analyze errors (MSV and use the information for progress monitoring not just an accuracy score. Participants should already have a basic understanding of running records in order to attend the workshop.

**Safe Crisis Management Recertification****Date 6/9/09****8:00 – 3:00****FCF LGI****Audience: Currently Certified SCM Personnel in Need of Recertification**

The Safe Crisis Management Recertification course is intended for participants who have already completed the full Safe Crisis Management Course within the past calendar year. This course will review all previously learned concepts and skills. This course consists of both classroom instruction and physical intervention techniques. Participants should dress comfortably. It is strongly recommended that participants wear sneakers and knee pads for the physical skills portion of the class.

**Second Grade Report Card – Day 1****6/24/09****8:00 – 3:00****GGB****Audience: Second Grade Teachers**

First Day: The second grade teachers would like to have a day to revisit our second grade report card. We would like to include the focus skills on our report card for reading and be more specific on math. This will allow our parents to know more information on the progress of their child. We have already made assessments for each focus skill in reading for each week and we would like to carry that over t the report card.

**Second Grade Terra Nova****6/25/09****8:00 – 3:00****GGB****Audience: Second Grade Teachers**

Second Day: The second grade teachers would like a day to analyze the data from the Terra Nova testing. On this day we will look at the scores and find the weakness and strengths and find strategies that can be used in the upcoming year.

**Smart Board Basic/Advanced****8/6/09****8:00 – 2:00 (bring a lunch, eat while you work)****BHS****Audience: Professional Educators and Facilitators**

Part 1: Smart Basic. Learn/review the basic features of the Smart Board and and Notebook

Part 2: Smart Advanced. Learn how to create using advanced Smart Board features.

**Smart Board Lessons/Content Building****8/7/09****8:00 – 2:00 (bring a lunch, eat while you work)****BHS****Audience: Professional Educators and Facilitators**

Part 1: Bring your lesson plans and augment them with best practices using Smart tools.

Part 2: Build your content related/course specific Smart presentations/notebook files and embellish your lesson plans.

**Soaring through Nonfiction****6/9/09****8:00 – 11:00****SS****Audience: K – 8<sup>th</sup> Grade Teachers**

In this workshop, you will learn strategies for teaching nonfiction. These strategies can be utilized in your classrooms before reading, during reading, and after reading. Learn how to approach nonfiction text in an exciting way. When you leave the workshop, not only will you be ready to implement nonfiction strategies, but you will become familiar with nonfiction text organization and nonfiction text features.

**Social Studies-Alignment/Incorporation of PSSA Standards/Anchors to Lesson Plans & Instruction****7/7-8/09****9:00 – 3:00****BHS Library****Audience: Social Studies Teachers**

Social Studies teachers will gather to develop strategies intended to incorporate, utilize and align PSSA standards/anchors into instruction & lesson plans.

**Special Education Curriculum Planning & Development Workshop****6/17-18/09****8:00 – 3:00****BHS****Audience:****Act 48 Requirement: Curriculum**

The members of the Special Education Department of Bradford High School will meet for the purpose of curriculum planning and development. During this workshop, existing programs will be updated and revised

to align with the PSSA Standards, new program initiatives will be reviewed for discussion, and differentiated instructional strategies will be explored.

**Success 101**

**6/11/09**

**8:00 – 3:00**

**BHS 236**

**Audience: Success 101 Teachers**

**Act 48 Requirement: Curriculum**

This workshop will include strategies to help teach Success 101. Possible chapters, projects, speakers, and topics will be discussed along with making the new Success 101 teachers knowledgeable of the class.

**Teacher-Friendly Interventions for the 5 Big Ideas of Reading**

**6/23/09**

**8:00 – 11:00 and 12:00 3:00**

**GGB**

**Audience: Elementary**

Participants will learn several research-based strategies to use in their classroom in the areas of phonemic awareness, phonics, vocabulary, comprehension and fluency. Each participant will leave with several strategies in place for the 2009-2010 school year.

**Teaching and Learning in the Personal/Social Domain**

**8/10-11/09**

**8:30 – 3:30**

**GGB Library**

**Audience: Pre – K – K**

Participants will explore the categories of social/emotional development that contribute to school readiness as it relates to Early Learning Standards. During the two day workshop, a certified trainer from the HighScope Foundation will facilitate activities that include strategies that enhance positive adult/child interaction and extend communication among children within the classroom environment. Educators of young children will learn new ways to support social competence and encourage positive approaches to learning. Specific topics will include problem solving strategies, aspects of fairness, mutual respect and consideration for others within the classroom and across classrooms.

**Teaching Writing in the Content Areas and Vocabulary Strategies**

**8/5/09**

**8:00 – 3:00**

**FCF LGI**

**Audience: All Teachers**

This session will present teachers with information and tools they can use to support writing instruction in the content area. It includes specific instructional strategies that content area teachers can build into lesson plans. There will be an examination of both “learning to write” and “writing to learn” activities. The vocabulary component discusses the importance of comprehensive vocabulary instruction and provides examples of instructional tools and strategies that teachers can apply.

**Third Grade Inclusion Team Planning**

**7/13/09**

**8:00 – 3:00**

**SS 104**

**Audience: Third Grade Teachers**

- I. Scheduling: Creation of a schedule for instruction to maximize instructional inclusion for language arts and math instruction.

- II. IEP Review: review of new student's IEPs to prepare current instruction to be aligned to Individual needs and requirements.
- III. Assessment Review: Revisions for Alternate assessments for IEP students.
- IV. Math Instruction Strategies for Students with Language Arts IEPs
- V. Use of Inclusion Aide: Maximize use to meet student support needs and instructional support.

**Third Grade Team**

**6/22/09**

**8:00 – 3:00**

**SS**

**Audience: Third Grade Teachers**

We will revise the PA anchor aligned math assessments to correspond with the math pacing guide as well as correlate the assessments with the new PSSA testing window. This process would include the revision of initial and retesting exams, which would correlate to the assessment map of our math curriculum guide. In addition, we will create and/or revise section quizzes that also align to the PA anchor standards. Lastly, we will create a grade level math card that correlates with the PA anchor aligned assessments and math curriculum guide.

**Unpacking the Anchors**

**6/30/09**

**8:00 – 11:30**

**FCF**

**Audience: Fretz Teachers**

In this workshop, middle school teachers will clarify what students must know and be able to do in regards to the Pennsylvania Assessment Anchors. When educators analyze eligible content and identify its essential concepts and skills, the result is more effective instructional planning, assessment, and learning.

**Using Data to Drive Instruction**

**6/23/09**

**9:00 – 12:00**

**SS**

**Audience: SS Teachers**

Get a jump start to the school year by analyzing your students' 2009 PSSA data. We will analyze the students' strengths with each assessment anchor. Each piece of information that you gain about your students' abilities will help you plan for instruction that will meet the needs of each student. What better way to start the school year than already knowing their strengths and challenges?

**Using Data to Make Instructional Decisions and Improve Results: Our Test Scores Are Back, So Now What?**

**6/29/09**

**8:00 – 11:30**

**FCF**

**Audience: Fretz Teachers**

Student achievement and school improvement are never ending topics of discussion. This interactive session will focus on using data to make instructional decisions that address students' needs and raise performance. Discussion and activities will explore the uses of assessment results to monitor the academic achievement of individual students and groups on students, to differentiate instruction, to evaluate program effectiveness, and to inform district, school, and classroom decision-making. Together, teams of teachers will examine the effective use of assessments and their results in efforts to accelerate student learning.

**Word Study****6/8/09****8:00 – 3:00****SS****Audience: 1-6 Teachers**

Word Study is a differentiated approach to spelling which incorporates many strategies from the Words Their Way program developed by Donald Bear. It involves assessing, organizing, planning, and then delivering spelling instruction. The presenters will walk you through each step of the process from matching each student to the correct level words to encouraging word study. You will also learn how to incorporate word study strategies with a basal spelling program. This session will include a make and take portion so that you are ready with activities for your classroom when you leave.

**Writing Workshop****6/22/09****12:00 – 3:00****GGB****Audience: GGB Teachers****Act 48 Requirement: Curriculum**

It is time for GGB teachers to revisit the Lucy Calkins writing workshop maps to make necessary changes for the 2009-2010 school year. The goal is to ensure our students have a seamless writing program from K-2.

