

FLOYD C. FRETZ Middle School

Bradford, Pennsylvania

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Student Handbook & Agenda

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Rules Against Bullying

- * We will not bully others.
- * We will try to help students who are bullied.
- * We will include students who are easily left out.
- * When we know somebody is being bullied,
we will tell an adult at school and an adult at home.

The Olweus Bullying Prevention Group, 2004

2010 / 2011



BRADFORD AREA SCHOOL DISTRICT 2010-2011 CALENDAR



<p>JULY 2010</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>JANUARY 2011</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>3 – Winter Holiday No School</p> <p>17 – Martin Luther King Day No School</p> <p>24 – Marking Period Ends Early Dismissal</p>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
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School opens on August 30, for regular session with cafeteria in operation.
If school is closed for inclement weather or other reasons, make-up days will be
Dec. 23, Jan. 17, Feb. 18, and April 20, in that order depending on days missed.

PSSA Testing Dates:

March 14-25, 20113rd, 4th, 5th, 6th, 7th, 8th, and 11th Grade Math and Reading Assessment
March 28-April 1, 20115th, 8th, and 11th Grade Writing Assessment
April 4-8, 20114th, 8th, and 11th Grade Science Assessment
April 11-15, 2011 Make-Up Days for All Subjects

FLOYD FRETZ MIDDLE SCHOOL

Bradford Area School District

Principal - Mrs. Tina Slaven

Assistant Principal - Mrs. Dara Signor

Counselor - Mr. David Emerson

140 Lorana Avenue

Bradford, Pennsylvania 16701

Telephone - (814) 362-3508 FAX- (814) 368-1812

STUDENT HANDBOOK

This agenda belongs to:

Name _____

Address _____

City/Town _____ State _____ Zip Code _____

Home Phone _____ - _____ Homeroom Number _____

Parental Signature:

I, _____, am the parent or legal guardian of the above named student, and I have read and reviewed the content of this handbook with my child.

Signed _____ Date _____

The Bradford Area School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex and handicap in its activities, programs or employment practices as required by Title VI, Title IX and Section 504.

For information regarding civil rights or grievance procedures, or for information regarding services, activities and facilities that are accessible to and usable by handicapped persons, contact Mr. Samuel Johnson, Human Resources Director, at 150 Lorana Avenue, Bradford, PA 16701 (814-362-3841).

F. C. FRETZ MIDDLE SCHOOL

2010 / 2011
Faculty & Staff

Mrs. Tina Slaven Principal
Mrs. Dara Signor Assistant Principal
Mr. David Emerson Guidance Counselor

6th Grade Team

Mr. Charles Bell	Mrs. Robyn Hardy	Mrs. Susan McMurtrie
Mr. David Cercone	Mr. Brian Hobbs	Ms. Camala Potter
Mrs. Leslie Flowers	Mr. Wes Lohrman	Ms. Janelle Sykora

7th Grade

Red Team

Mrs. Ann Fesenmyer
Ms. Carol Marshall
Ms. Melissa Meyer
Mr. Ronald Smith
Miss Nichole Spindler

Black Team

Ms. Ashlee Berteotti
Mrs. Susan Bradley
Mr. Steven Daniels
Mrs. Rachel Kuhn
Ms. Lisa Neely

8th Grade

Red Team

Mr. Chris Gooch
Mr. Robert Macfarlane
Ms. Tracy Mackenstein
Mrs. Amber Sallade
Mrs. Catherine Trask

Black Team

Mr. Richard Bierbower
Ms. Carolyn Cross
Mrs. Heather Hennigan
Mr. Brian Kelly
Mrs. Pamela Morrison

Unified Arts

Tech. Ed.	Mr. Laurence Schuessler
Consumer Science	Mrs. Katie Greene
Phys Ed.	Mrs. Jean Ross
Phys Ed.	Mr. Travis Faulkner
Health	Ms. Judith Abbey
Art	Ms. Janelle Turk
French	Ms. Jennifer Eddy
Spanish	Ms. Katie Werner
Library	Ms. Betty Detwiler
Instrumental Music	Mr. Christopher Amidon
Vocal Music	TBA
Learning Support	Mr. Michael Gow/Mrs. Megan Lama
Gifted Support	Mrs. Janice Russell
Literacy Coach	Mrs. Aimee Emerson
Math Coach	Mr. Michael Leet
Nurse	Mrs. Karolyn Graves

Secretarial Staff

Ms. Kim Fox / Mrs. Denise Housler / Mrs. Judy Kuntz / Mrs. Nancy Traina / Mrs. Linda Weidow

Custodial Staff

Mr. Jeffrey Torrey, Supervisor
Mr. Carl Andress / Mr. Walter Farrell / Mrs. Bobbi Jo Manross / Mr. Jamie Miller / Mr. Gary Morris / Mr. Mike Ware

FLOYD C. FRETZ MIDDLE SCHOOL
TIME SCHEDULE
2010-2011

Team 6		Team 7		Team 8	
7:50 - 7:57	Homeroom	7:50 - 7:57	Homeroom	7:50 - 7:57	Homeroom
7:57 - 8:10	Sustained Silent Reading	7:57 - 8:10	Sustained Silent Reading	7:57 - 8:10	Sustained Silent Reading
8:12 - 8:54	Period 1 M.A.P.	8:12 - 8:54	Period 1 M.A.P.	8:12 - 8:54	Period 1 M.A.P.
8:56 - 9:38	Period 2 core class	8:56 - 9:38	Period 2 core class	8:56 - 9:38	Period 2 arts rotation
9:40 - 10:22	Period 3 core class	9:40 - 10:22	Period 3 core class	9:40 - 10:22	Period 3 arts rotation
10:24 - 11:06	Period 4 core class	10:24 - 11:06	Period 4 arts rotation	10:24 - 11:06	Period 4 core class
11:08 - 11:50	Period 5 core class	11:08 - 11:38	lunch 5A	11:08 - 11:50	Period 5A core class
11:52 - 12:34	Period 6A core class	11:40 - 12:22	Period 5B arts rotation	11:52 - 12:22	lunch 5B
12:36 - 1:06	lunch 6B	12:24 - 1:06	Period 6 core class	12:24 - 1:06	Period 6 core class
1:08 - 1:50	Period 7 arts rotation	1:08 - 1:50	Period 7 core class	1:08 - 1:50	Period 7 core class
1:52 - 2:30	Period 8 arts rotation	1:52 - 2:30	Period 8 core class	1:52 - 2:30	Period 8 core class

WELCOME TO STUDENTS

Welcome to Fretz Middle School. This handbook is designed to acquaint you with the features of the school and the rules and procedures followed by students within the school. You should read the handbook and keep it with you at all times during the school day. We, the faculty and administration, sincerely hope that you find success and enjoyment this year here at Fretz.

YOUR HANDBOOK

This handbook has many features and purposes. It contains calendars and daily planners to help organize your day. It may be used to log your assignments or as a means of communication between your parents and your teachers. It contains many useful charts and diagrams relating to most of your subjects. It states the procedures for many daily actions and the rules for interactions. In short, your handbook is your agenda for success at Fretz. Make it your best friend.

TO THE PARENTS

It is our sincere belief that your child's success in school is directly related to teamwork. The team consists of the faculty and administration at Fretz, concerned parents like yourself, and bright young learners like your child. We are committed to your child's success, and have developed this handbook as a means of expressing that commitment and outlining our strategy for achievement. We hope to have your support and commitment to our team's, and your child's, success. Please review this handbook with your child on a regular basis. Students are encouraged to post their daily assignments in their agendas, which not only helps them but their parents as well. If your child's agenda is lost or stolen, a new one may be purchased in the office for five dollars.

OUR BUILDING

Wings: Each grade level is assigned to a separate wing of the building. The 7th and 8th grade wings are separated into two separate teams, the Red and the Black. The 6th grade wing consists of one team. Students' homerooms and academic core classes are in their grade's wing. Students may not travel to other grade level wings.

Principal's Office: The Principal's Office controls all issues relating to attendance and student passes. It has a phone which may be used by students, with permission from the office. Parents wishing to contact students should direct their calls to this office, and students will be given messages from this office. Parents are asked not to try to contact their children directly. The Principal's Office is also the central location for issues related to student misconduct and disciplinary actions.

Guidance Office: The Guidance Office provides counseling services to students, and assists in issues of scheduling and preparation for entering high school. Students wishing to discuss personal matters may speak with a counselor with complete confidentiality. Students may schedule such an appointment in the Principal's Office. A conference room is available, and parents desiring a conference with teachers or administrators should contact the Guidance Office.

Nurse's Office: The School Nurse administers the health needs of the student. School district policy prohibits school personnel from providing students with pain relievers or any other medication except by direct order of a physician. In such instance, the school nurse shall administer such medication. With a parent's authorization, asthma inhalers may be possessed and used as needed by the students. All accidents should be promptly reported to the Principal's Office by both the teacher and student. Student accident insurance is not valid unless a prompt report is filed with the Principal by the student.

Library: Students may visit the library only with the permission of their teacher. Most books may be checked out for two weeks. Magazines and pamphlets may be checked out for overnight use only. Fines for overdue books are **five** cents per day. Fines for overdue magazines are **forty** cents per day. Fines must be paid by the end of each marking period.

Computer Lab: Many computers are available for student use. Students may only visit the computer lab with the permission of their teacher. Students and parents must read and sign the BASD Technology and Computer Use Policy to receive permission to use school computers.

Gymnasium: Appropriate soft-soled footwear, such as sneakers, must always be worn on the gymnasium floor, as not to damage the surface. Students in physical education classes must provide themselves with an appropriate gym uniform, such as shorts and a T-shirt. All students are required to take physical education unless a written excuse from a physician is presented. In such cases, adapted alternate physical education activities will be assigned.

Cafeteria: The cafeteria is the **only** room in which students are permitted to eat and drink. Students are not permitted to take food or drink from the cafeteria. See DAILY SCHEDULE: LUNCH for further information.

Lockers: Every student is issued his or her own locker. Students should not share their locker with other students. Students should use the combination lock and not leave their lockers unlocked. Student lockers are used by the students but owned by the school. The administration reserves the right to open and inspect any lockers at any time. Students should not have anything in their locker which violates school policy, including food or drink. Students should keep their lockers free of excessive papers and garbage, and prevent their lockers from littering the hallways. Students should use their lockers to store their bookbags. Bookbags are not to be taken to classes by students. Students will be issued combination padlocks for their gym lockers. Lost or damaged locks must be paid for by the student.

ATTENDANCE

Arrival: Students who walk to school or are dropped off by their parents should plan to arrive between 7:20 am and 7:40 am. Students who ride the bus will arrive at school before 7:50 am. Student behavior on buses is monitored by video surveillance. Bus discipline issues are addressed through the BASD transportation department, which may be reached at 368-4714.

Absence: Regular school attendance is a vital part of student learning. Student failure is almost always associated with poor attendance. On the morning of a student's absence, parents should notify the school by calling 362-3508, ext. 2220 and leaving a message. Students who have been absent are required to bring a written excuse from their parent or guardian to reenter the school, along with a medical excuse if possible. If a written excuse is not brought by the student, a temporary admission slip will be issued to the student. A written excuse must be brought by the student within **three days** of the student's return to school, or the absence will be deemed **illegal**.

Reasonable Causes for Absence: The School Board considers the following conditions to constitute reasonable cause for absence from school: illness, recovery from an accident, death in family, impassable roads, required court attendance, family educational field trip (five day notice required; not to exceed five days per year), school sponsored educational tours and field trips (five day notice required), religious holidays, out of school suspensions and other reasons as approved by the School Board.

Total Absence: Five days absence for the entire school year is considered excessive. After a student has been absent a total of fifteen days, a medical excuse from a physician will be required or the absences will be deemed illegal. Illegal absences are subject to charges from the District Magistrate.

Detention: Assigned detention is considered part of the school day. Students skipping assigned detention will be marked illegally absent for half of a day.

Tardiness: Students not in their homeroom by 7:50 am may be considered tardy. When a student has accumulated a total of three tardies to school, per semester, that student and parent will be notified by the office. On the 4th, 5th and 6th incidents of being tardy, the student will receive one unit of detention per tardy. On the 7th and subsequent incidents of being tardy, the student will receive two units of detention per tardy. Furthermore, tardy minutes will be accumulated toward illegal absences.

Anti-Truancy Program: Parents who feel they may need help with their child's attendance should contact the Principal's Office.

Early Excusals: Requests for early excusal should be made upon the student's arrival to school, and presented to the Principal's Office prior to the student going to homeroom. A written statement from the student's parent or guardian must accompany the request, and such statements will remain on file in the office. Requests will be evaluated individually by the administration. Such requests should be kept to a minimum, and for only legitimate reasons. If at all possible, appointments with the doctor or dentist should not be made during the school day. If such an appointment is unavoidable, it should be made for the first or last period of the school day. Early excusal due to illness will be verified by the school nurse, and permission to leave will only be granted by the administration. **YOU MAY NEVER LEAVE SCHOOL DURING THE DAY WITHOUT PERMISSION FROM THE OFFICE.**

Exemption From Instruction: Parents/guardians have the right to have their children excused from specific instruction that conflicts with their religious beliefs. They must request such exemption in writing and provide a statement that the specific instruction in question conflicts with the religious beliefs of the student and/or of the parents/guardians. The rights granted by this School Board policy are granted to parents/guardians of students enrolled in the district when the students are under the age of eighteen and to the students themselves when the students are eighteen or over.

DAILY SCHEDULE

School Day: The school day consists of eight periods. Homeroom is from 7:20 am until 7:55 am. First period begins after homeroom at 7:57 and eighth period ends at 2:30 pm. Students are then dismissed.

After School: Time is available between 2:30 and 3:00 pm for any student wishing to meet with a teacher or receive extra help. Such appointments must be made with the teacher prior to the end of the day. Students are not to remain in the building unless accompanied by a teacher. After school detention is served in an assigned room until 4:30 pm, at which time those students are dismissed.

Between Classes: Students are to move directly to their next class. They are expected to walk to the right, and refrain from poor behavior such as running, shouting and jumping. Lateness to class is unacceptable, and continued tardiness is reason for detention assignments.

Hall Passes: Students who, for any reason, leave a room to which they are assigned must have their handbook/agenda with them, and it must be signed by their teacher. If a student wishes to travel to another room during a study hall, they must first have their agenda signed by the destination teacher. Teachers may set any reasonable restrictions they feel are necessary on the issuance of hall passes.

Lunch: All students will report to the cafeteria for lunch. Food and drink are to be consumed only in the cafeteria and only during the appropriate lunch periods. Eating or drinking is not permitted in the classrooms or halls, including student lockers. Students are **not** permitted to chew gum at any time during the school day, and gum is **not** permitted in any room or hallway in the building.

Lunch Procedures: Students are to walk to and from lunch in an orderly manner, and are to stay on the right side of the hallway. Students should take special care on and around the stairways. Students will enter the cafeteria through the far door, at the rear of the cafeteria. Students are to sit in their assigned seats, and remain in them throughout the lunch period unless they have permission or are directed to leave their seats. Teachers will direct students by table to the serving lines. Later in the period they will be directed to return their trays to the washroom. The disposal of food, paper and garbage is the responsibility of each student and such waste will be deposited in the proper containers. The area around the students' table must be clean prior to dismissal. Students must behave respectfully at all times, and practice proper table manners. Throwing or playing with food will not be tolerated. NOTE: If the lights are flashed during the lunch period, students should immediately quiet and give their full attention to the teachers.

ACADEMICS

Core Classes: Core classes are a vital part of every student's day. Core classes may include Mathematics, Science, Social Studies, English, Reading and/or Language Arts. Each teaching team has the flexibility to adjust the Core Time during which these core academic subjects are taught.

Change of Arts Program: Special subjects in the arts and career skills also play a vital role in every student's learning and growth experience. These classes may include Art, Career Education, Foreign Languages such as French or Spanish, Health, Home Economics, Keyboarding, Multi-Media Education, Music, Study Skills and/or Technical Education. Students will rotate through these classes through the school year.

Academic Progress: Student academic progress is available online at eSchoolbook. Midway through each marking period, a student's parent may be mailed an official progress report. These interim progress reports are utilized mostly to report unsatisfactory work and note reasons and possible solutions for improvement. Report cards will be issued to students one week after the end of the six-week marking period.

Academic Honors: Student Honor Rolls are prepared at the end of each marking period. To achieve Honor Roll, students must earn a quality point average of 80% or higher in all subjects. To achieve High Honors, students must earn a quality point average of 90% or higher in all subjects. To qualify for the Fretz Hall of Fame, students must earn High Honors each and every marking period for grades 6, 7 and 8. Hall of Fame honorees will have their names proudly displayed on the main wall downstairs.

EXTRACURRICULARS

Athletics: Students are encouraged to participate in sports, such as Basketball, Cheerleading, Football, Track and Wrestling and music, such as Band and Chorus. Such activities offer students an excellent opportunity for personal growth and enjoyment through teamwork and cooperation, discipline and work ethic. Interested students are offered the opportunity to sign up for such activities well in advance of the season.

Athletic Eligibility: All interscholastic events are conducted under the rules and regulations of the Pennsylvania Interscholastic Athletic Association (PIAA). To be eligible for interscholastic competition, students must be passing four full-credit subjects or the equivalent. Eligibility is determined weekly throughout the marking period.

Intramurals: Homeroom intramural sports competitions and tournaments are offered at certain times during the school year. All students and teachers are encouraged to participate in this fun and rewarding experience. Winners of each grade level's tournament are presented with the Intramural Trophy, to be displayed in the homeroom until such time the homeroom is defeated in competition.

Clubs: Students are encouraged to participate in clubs and other group activities such as Student Council, SALSA, French Club, Spanish Club, Science Club and Explorers and Enrichment. New clubs may also be added later in the school year.

SPECIAL SERVICES

Student Assistance Program (SAP): The SAP program is designed to assist school personnel in identifying issues including alcohol, tobacco or drug use and mental and emotional issues that may interfere with a student's success, and helping students overcome these barriers. The Fretz SAP team is composed of school personnel and members of local agencies. Students may be referred to the SAP team by school personnel, parents or even by the students themselves. All SAP team functions and interventions are conducted in strict professional confidence. For more information contact the Guidance Office.

Safety Drills: Fretz is committed to providing a safe learning environment for all of its students. Safety drills such as fire drills will be conducted throughout the school year. During any fire drill, everyone must evacuate the building. Students should exit the building as quickly and quietly as possible without running, pushing or shouting. Special bulletins are posted in rooms with specific directions for exit from the room.

STUDENT RESPONSIBILITIES

1. Be aware of all school rules and regulations.
2. Assume that a rule is in effect until and unless it is waived, altered or repealed.
3. Follow all rules and regulations.
4. Attend school daily and be on time.
5. Make up all missed work when absent from class or school.
6. Conduct yourself within the standards of proper student behavior.
7. Assist the school staff in operating a safe school for all students.
8. Willingly volunteer information relating to the health, safety and welfare of the school community.
9. Respect other people and their property, including school property.
10. Pursue and complete the courses of study prescribed by state and local school authorities.

DISCIPLINE

Administration will base discipline on the nature of the incident, exigent circumstances and recidivism. Consequences range from detention, alternative setting, in-school suspension, out-of-school suspension, alternative education, contact with law enforcement and/or expulsion.

Punishable Offenses:

1. Cutting Class, including study hall
2. Theft or unlawful taking
3. Vandalism or destruction of private or school property
4. Insubordination
5. Misconduct in school, at school functions or on a school bus
6. Criminal conduct
7. Possession, sale or use of tobacco, alcohol or other drugs on school property or at school functions
8. Possession or use of a weapon
9. Threatening or abusive language directed at any student, administrator, faculty or staff person
10. Assaulting a student, administrator, faculty or staff person
11. Bullying
12. Excessive unexcused absences or tardiness
13. Violation of driving/parking regulations
14. Leaving the building without authorization
15. Failure to attend assigned detention
16. Loitering in the restroom
17. Littering in the cafeteria, rooms or hallways
18. Inappropriate language
19. Inappropriate public displays of affection (PDA)
20. Dress code violations

DISCIPLINARY ACTIONS

Detention: Detention is held after school on Wednesdays. It starts at 2:30 pm and ends at 4:30 pm. Students are expected to be in detention when assigned, and they may not re-schedule detention. Only medical excuses signed by a physician or written excuses from parents confirmed by telephone will be accepted for missing detention.

Alternative Setting: Alternate setting is used as a preliminary step before alternative education or expulsion. At the administration's discretion, the student may move from alternative setting to suspension, alternative education and/or expulsion. If the school district does not have an alternative setting program, out-of-school suspension may be used in its place.

Saturday Detention: Saturday detentions are held twice each month from 8:00 am until 11:00 am at Bradford Area High School. If a student misses a Saturday detention for unexcused reasons, the student will be suspended out-of-school, placed in alternative education or expelled. A parent conference will be required prior to the student's return to school.

Out-of-School Suspension: Out-of-school suspension is used as a preliminary step before alternative education or expulsion. At the administration's discretion, the student may move from alternative setting to suspension, alternative education and/or expulsion.

Alternative Education: Alternative education placement is at the discretion of the administration. This program is held at an off-campus location.

Expulsion: Any recommendations for expulsion are at the discretion of the administration. Once recommended, school board and state policy will be followed.

TOBACCO, ALCOHOL OR OTHER DRUGS

Tobacco: The use of tobacco in any form is a poor health practice. The possession of tobacco by students in or near the building, including their lockers, is not permitted. The use of tobacco by students in or near the building is not permitted. Such possession or use will result in disciplinary action.

Alcohol and Drugs: The possession or use of alcohol or drugs by students is prohibited by law. Any person suspected of being in the possession of or under the influence of alcohol, marijuana, hallucinogenic drugs or narcotics of any kind, or attempting to sell or use said drugs of any kind on school premises may be immediately removed from school property. Open containers of ANY type are not permitted. **Refer to BASD Policies 222 and 227.**

WEAPONS: BASD POLICY #218.1

The School Board recognizes the importance of a safe school environment relative to the educational process. Possession of weapons in the school setting is a threat to the safety of students and staff and is prohibited by law.

Weapon: The term shall include but not be limited to any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, replica of a weapon, and/or any other tool, instrument or implement capable of inflicting serious bodily injury.

Possessing: A student is in possession of a weapon when the weapon is found on the person of the student, in the student's locker, under the student's control while on school property, on property being used by the school, at any school function or activity, at any school event held away from the school, or while the student is coming to or from school.

The School Board prohibits students from possessing and bringing weapons and replicas of weapons into any school district buildings, onto school property, to any school-sponsored activity, and onto any public vehicle providing transportation to school or a school-sponsored activity.

The school district shall expel for a period of not less than one (1) year any student who violates this weapons policy. Such expulsion shall be given in conformance with formal due process proceedings required by law. The Superintendent may recommend modifications of such expulsion requirement on a case-by-case basis.

In the case of a student with disabilities, the Superintendent shall take all necessary steps to comply with the Individuals With Disabilities Education Act.

The Superintendent or designee shall report the discovery of any weapon prohibited by this policy to the student's parents/guardians and to local law enforcement officials.

The Superintendent or designee shall report all incidents relating to expulsion for possession of a weapon to the Department of Education.

The Superintendent or designee shall be responsible to develop a memorandum of understanding with local law enforcement officials that sets forth procedures to be followed when an incident occurs involving an act of violence or possession of weapon by any person on school property.

Acts of violence or possession of a weapon in violation of this policy shall be reported to the Office of Safe Schools on the required form at least once each year. Students, staff and parents/guardians shall be informed at least annually concerning this policy.

An exception to this policy may be made by the Superintendent, who shall prescribe special conditions or procedures to be followed.

Weapons under the control of law enforcement personnel are permitted.

In accordance with the federal Gun-Free School Zone Act, possession or discharge of a firearm in, on, or within 1,000 feet of school grounds is prohibited. Violations shall be reported to the appropriate law enforcement agency.

Transfer Students: When the school district receives a student who transfers from a public or private school during an expulsion period for an offense involving a weapon, the district may assign that student to an alternative assignment or may provide alternative education, provided the assignment does not exceed the expulsion period.

HARASSMENT POLICY

The Bradford Area School District Policy #248 concerns unlawful student harassment. The policy provides definitions, procedures and forms to those who feel they are victims of harassment within the school and/or school district. **See also BASD Policy #249 Bullying.**

BULLYING: BASD POLICY #249

The Bradford Area School District is committed to providing a safe and productive learning environment within its schools. Bullying of a student by another student is strictly prohibited on school property, in school buildings and on school buses. Bullying is also prohibited at sponsored events and/or activities, whether occurring on or off school grounds.

Bullying behavior is a single or repeated negative act (passive or aggressive) that is intentional and involves a real or perceived imbalance of power or strength. Bullying can take many forms, all of which are unwanted and have harmful effects. Bullying behaviors (direct or indirect) include three forms: physical, verbal/written and emotional. Some examples of bullying are as follows, but are not limited to:

1. **Physical:** Hitting, kicking, spitting, pushing, stealing and/or damaging personal belongings, sexual acts and invasion of one's personal space in an aggressive manner.
2. **Verbal/Written:** Taunting, malicious teasing, name-calling, threats, phone and internet bullying and sexual remarks.
3. **Emotional:** Spreading rumors, manipulating social relationships or environment, engaging in social exclusion, extortion, ridiculing and intimidating.

Any student who believes that he/she is being subjected to bullying behavior, as well as any other person who has knowledge of or witnesses any possible occurrence, shall report the bullying to any staff member or building administrator. The administration shall investigate the complaint and take appropriate action that may include consequences for the student(s) who bully and/or appropriate forms of assistance (counseling) for students who have been bullied.

Consequences for students who bully others will be subject to disciplinary/intervention options that may include, but are not limited to: counseling, parent conference, detention, suspension or referral to law enforcement. In severe incidents a Disciplinary Team consisting of the principal, assistant principal, guidance counselor, school psychologist and/or superintendent may be convened to discuss and determine appropriate consequences based on the nature of the incident. The Disciplinary Team will then meet with the student and parents to finalize appropriate disciplinary/intervention actions.

The School Board prohibits any retaliatory behavior directed against the complainant, victims, witnesses and/or other individuals who participate in the investigation of allegations of bullying.

If you have questions or would like to speak more about bullying, please contact your building principal or school guidance counselor. If you would like to review the bullying policy in its entirety, please contact the district administration office.

VANDALISM AND PROPERTY DAMAGE

Students shall not write on desks, walls or lockers, or commit damaging acts to same. Textbooks are provided to students for their appropriate educational use, not their misuse or abuse. Students are required to cover each book as an aid in keeping it in good condition. Students who damage school property may be subject to disciplinary action and/or fines.

THEFT AND LOST ITEMS

It is an unfortunate truth that some people will steal. Students should consider themselves warned, and are urged to make themselves less of a target for thieves. Students should take care of their textbooks, notebooks, gym clothes and money. Students should know that any personal item brought from home is brought at their own risk. The school is not responsible for any lost or stolen items. Students are encouraged to check the lost and found area on the lower floor for lost items.

Textbooks that are lost or stolen are the responsibility of the students. Replacement costs for lost or stolen textbooks are based on the age of the textbooks, and are as follows:

1 year	Full value less 20%
2 years	Full value less 40%
3 years	Full value less 60%
4 years or older	Full value less 80%

DRESS CODE

Each student's manner of dress should be appropriate and acceptable for normal school activities. The administration shall make the final decision pertaining to any potential dress code violations.

Unacceptable dress includes:

1. Garments imprinted with logos advertising or advocating items such as alcohol, drugs and tobacco products.
2. Garments which display offensive or insensitive words or profanity.
3. Garments which display sexually provocative, suggestive or explicit pictures or language.
4. Shorts that are shorter than the student's fingertips when the student is standing straight, with his/her arms down at the sides.
5. Biker shorts, spandex shorts, short-shorts, boxer shorts or cutoff shorts.
6. Halter tops, off-the-shoulder tops, spaghetti straps or low-cut tops.
7. Bare midriffs, backless tops, tube tops or tops that reveal the abdominal/belly area.
8. Shoes that do not properly protect the feet.
9. Shoes that are untied or present tripping hazards.
10. Hats, hoods or head coverings of any kind.

PERSONAL ELECTRONICS AND CELL PHONES

Students are advised not to bring cell phones, Ipods, and MP3 players to school. Students are permitted to possess, but not use, said devices at school. Students who bring electronic devices and cell phones to school do so at their own risk. The school is not responsible for any lost, stolen or damaged items.

Students who are caught using MP3 players or cell phones in any way are subject to the following disciplinary procedure:

First Offense: Warning. A warning from ANY teacher, administrator or staff member constitutes the First Offense Warning. The student must put the device away immediately.

Second Offense: Confiscation of the device until the end of the day, whereupon the student may reclaim his/her device.

Third Offense: Confiscation of the device, which is taken to the Principal's Office, where it will remain until the student's parent/guardian picks it up in person.

Further Offenses may be subject to additional disciplinary actions, at the administration's discretion.

Transition Words and Phrases — Taken from "The Key Three Routine" by Joan Sedita, © 2008.

To indicate a time relationship	after, afterward, after that, at first, at this time, before, beginning with, beyond, during, earlier, ending with, eventually, finally, following, from then on, in the meantime, next, now, since, soon, then, until, while
To indicate spacial placement	below, beside, between, beyond, farther on, here, next to, parallel with
To list or present a series of ideas	after, after that, finally, first, lastly, next, second, third
To add information or continue a line of thought	also, another, besides, further, furthermore, in addition, likewise, moreover, similarly
To summarize or show conclusion	accordingly, finally, in conclusion, in other words, in short, to conclude, to sum up, to summarize
To show comparison	by comparison, compared to, in like manner, likewise, similarly
To show contrast	although, but, however, in contrast, nevertheless, on the contrary, on the other hand, unlike
To repeat information or stress a point	above all, in fact, in other words, most important, once again, to repeat
To provide an example or illustrate a point	for example, for instance, such as, to illustrate, that is
To show cause and effect	as a result, because, because of, caused by, consequently, for that reason, that is why, therefore
To state the obvious	certainly, granted that, in fact, most certainly, naturally, obviously, of course, surely, undoubtedly, without a doubt

Note Taking (Two-Column Format) — Taken from "The Key Three Routine" by Joan Sedita, © 2008.

UNIT TOPIC

MAIN IDEA	DETAILS
MAIN IDEA	DETAILS
MAIN IDEA	DETAILS
MAIN IDEA	DETAILS

How to Write A Summary — Taken from "The Key Three Routine" by Joan Sedita, © 2008.

1. Read the material and identify the main ideas. Distinguish the main ideas from the materials.
 2. Write the main ideas in phrase form. The main ideas can be notes in a list, in a topic web, or left column or two column notes.
 3. Begin the summary with an introductory statement.
 4. Turn the main ideas into sentences, occasionally including details when it is necessary to convey the main idea.
 5. Combine the sentences into one or more paragraphs.
 6. Use transition words to connect sentences and the paragraphs.
 7. Proofread the summary for punctuation, spelling, sentence structure, and content.
-

SUMMARY TEMPLATE

1. List the main ideas in phrase form.

◆	_____	_____
◆	_____	_____
◆	_____	_____
◆	_____	_____

2. Write an introductory sentences that states the topic of the summary.

3. Turn the main ideas into sentences using your own words. You can combine some of the main ideas into one sentence.

◆	_____	_____
◆	_____	_____
◆	_____	_____
◆	_____	_____

4. Add transition words to connect the sentences.

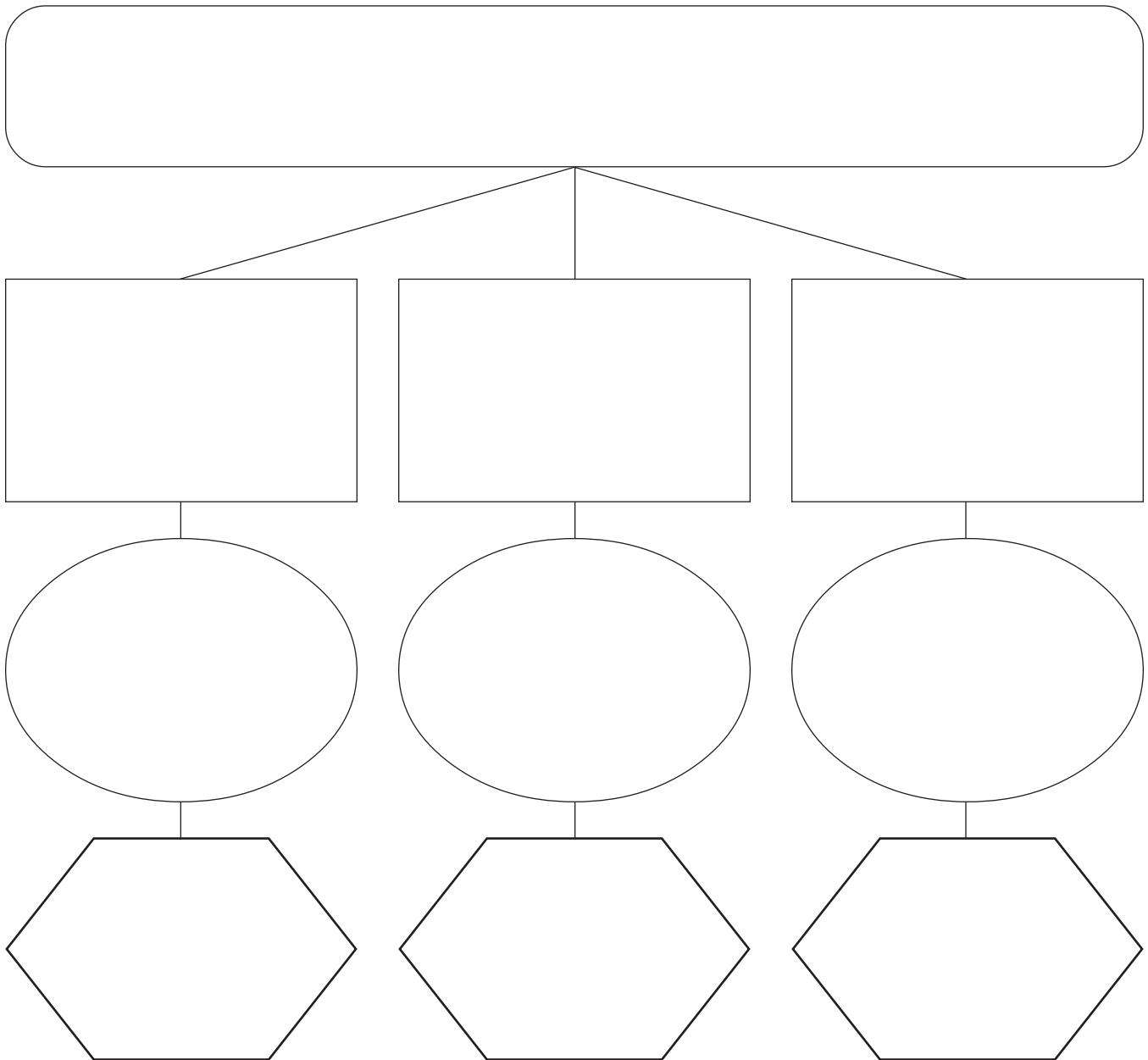
first, next, finally, before, after, dueing, later, also, another, in addition, in conclusion, to sum up, similarly, however, on the contrary, most important, for example, as a result, therefore.

5. Proffread and edit your summary.

ICU Tag

1. **I** read the question
 2. **C**ircle key direction verbs. *For example: write, draw, explain, compare, show, and copy.*
 3. **U**nderline important information.
 4. **T**urn the question around.
 5. **A**nsWER the question.
 6. **G**ive required number of examples/details from passage.
-

TOP DOWN WEB



COMMONLY MISPELLED WORDS

absence	believe	etiquette	kindergarten	pasteurized	sizable
absorbent	broccoli	exaggerate	knowledge	penicillin	souvenir
absorption	burying	exceed	knowledgeable	performance	sponsor
abundance	calendar	excellence	laboratory	perseverance	statistics
accede	camouflage	exhaust	length	persistent	strength
accessible	canceled	exhibitor	license	physical	stubbornness
accessory	canoeing	experience	lieutenant	piece	success
accidentally	cassette	extraordinary	lightning	potato	superintendent
accommodate	cauliflower	familiar	limousine	potatoes	surgeon
accompanist	characteristic	fascinate	macaroni	preceding	surgery
accomplish	colonel	February	maneuver	prejudice	surprise
accumulate	combustible	fictitious	mathematics	pronunciation	susceptible
achieve	commitment	finally	millennium	psychology	syllable
achievement	committee	fluorescent	minestrone	questionnaire	symmetrical
adequate	congratulations	foreign	miscellaneous	quizzes	synonymous
advisable	conscientious	forty	molasses	receipt	temperature
annual	conscious	genius	mysterious	receive	theories
anonymous	consistent	governor	narrative	recommend	therefore
Antarctic	convenient	guidance	naturally	recurring	through
antenna	counselor	height	nauseous	referred	tomorrow
apostrophe	criticism	heroes	necessary	refrigerator	tournament
apparent	debris	humorous	neighbor	remembrance	transferring
appearance	description	hypocrisy	niece	repellent	translucent
archaeology	desperate	imaginary	ninety	repercussions	twelfth
arraign	development	imminently	ninth	representative	unanimous
asterisk	diaphragm	incredible	occasion	reservoir	usually
athletics	dilemma	independence	occasionally	resistance	vacuum
attendance	disappearance	information	occur	restaurant	valuable
audience	disturbance	intelligence	occurrence	rhythm	vegetable
awkward	eligible	irreplaceable	omitted	satellite	veterinarian
basically	embarrass	island	opportunity	schedule	Wednesday
beautiful	equivalent	jealous	oppression	separate	yacht
beginning	especially	judgment	optimism	sergeant	yield
behavioral	eternally	judicial	parallel	sheriff	zucchini


MULTIPLICATION CHART

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Math → → → Study Skills

Area

s = side L = Length w = width h = height b = base r = radius

Square s^2 



Triangle $1/2 b \cdot h$



Rectangle $L \times w$



Parallelogram $b \times h$



Trapezoid $1/2 (b_1 + b_2)h$



Circle $\pi \cdot r^2$



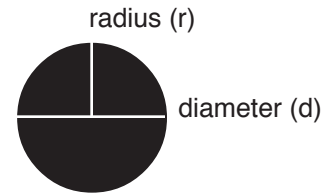
Perimeter and Circumference

Perimeter is the distance around an object; the circumference is the distance around a circle.

Polygon - add all sides together



Circle - πd or $2\pi r$



Order of Operations/Symbols

- 1 Do operations within parentheses ()
- 2 Do Powers (exponents and roots) 2^3
- 3 Do multiplication and division in order from left to right $\times \div$
- 4 Do addition and subtraction in order from left to right $+$ $-$

< is less than
> is greater than
= is equal to
≤ is smaller or equal
≥ is greater or equal
≈ is approximately equal to

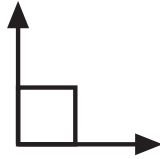
Metric System

1,000	100	10	1	.1	.01	.001	
kilo	hecto	deca		deci	centi	milli	$^{\circ}\text{C} \rightarrow ^{\circ}\text{F} = ^{\circ}\text{C} \times 1.8 + 32$
km	hm	dam	meter (m)	dm	cm	mm	
kg	hg	dag	gram (g)	dg	cg	mg	$^{\circ}\text{F} \rightarrow ^{\circ}\text{C} = (^{\circ}\text{F} - 32) \times 0.5555$
kl	hl	dal	liter (l)	dl	cl	ml	

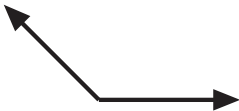
Angles



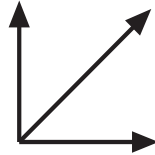
Acute angle less than 90°



Right angle equals 90°



Obtuse angle greater than 90°



Complementary angles - two angles add up to 90°

Common Fractions & Decimals

1	=	1.0	=	100%
$\frac{3}{4}$	=	0.75	=	75%
$\frac{2}{3}$	=	0.6	=	66.6%
$\frac{1}{2}$	=	0.5	=	50%
$\frac{1}{3}$	=	0.3	=	33.3%
$\frac{1}{4}$	=	0.25	=	25%
$\frac{1}{5}$	=	0.2	=	20%
$\frac{1}{10}$	=	0.1	=	10%

Fractions/Decimals & Percents

1 → Numerator
2 → Denominator

Addition/Subtraction

find common denominators

$$\begin{array}{r} \frac{1}{4} \times 3 = \frac{3}{12} \\ \frac{4}{4} \times 3 = \frac{12}{12} \\ + \frac{2}{3} \times 4 = \frac{8}{12} \\ \frac{3}{3} \times 4 = \frac{12}{12} \\ \hline \frac{11}{12} \end{array}$$

Changing Fractions to Decimals

change denominator to a power of 10

$$\frac{3}{5} \times 2 = \frac{6}{10} = .6$$

$$5 \times 2 = 10$$

Or divide numerator
by denominator

$$\frac{3}{5} = 3:5 = 5 \sqrt{\frac{.6}{5}}$$

Multiplication

multiply straight across

$$\frac{1}{2} \times \frac{3}{4} = \frac{1 \times 3}{2 \times 4} = \frac{3}{8}$$

Division

multiply first fraction
by the reciprocal
of the second fraction

$$\frac{1}{3} \div \frac{3}{4} = \frac{1}{3} \times \frac{4}{3} = \frac{4}{9}$$

Surface Area & Problem Solving

Surface Area: Find the area of each face and add together.

Volume of Prisms: Find the area of the base (B) and multiply that number by the height (h).

Volume of Pyramids: Find the area of the base (B), multiply by height (h), and divide by 3.

Square Pyramid: $v = \frac{1}{3} Bh$

Rectangular Pyramid: $v = \frac{1}{3} Bh$

Triangular Pyramid: $v = \frac{1}{3} Bh$

Cone: $v = \frac{1}{3} \pi r^2 h$

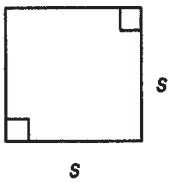
Sphere: surface area (sa) = $4\pi r^2$

volume (v) = $\frac{4}{3}\pi r^3$

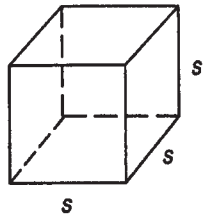
1. Read the problem carefully.
2. Devise a plan.
3. Carry out the plan.
4. Look back and see if the solution makes sense.

Remember: The answers to surface area problems are labeled in square units (units²) and volume is in cubic units (units³).

Formulas (Grade 6)



$$A = s \times s$$



$$V = s \times s \times s$$

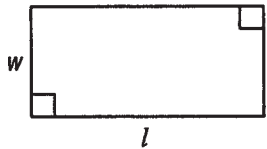
Customary Conversions :

1 yard (yd) = 3 feet (ft)
1 foot = 12 inches (in.)

1 pound (lb) = 16 ounces (oz.)

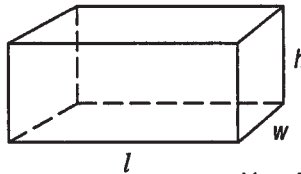
1 gallon (gal) = 4 quarts (qt)
1 quart = 2 pints (pt)
1 pint = 2 cups (c)

1 day = 24 hours (hr)
1 hour = 60 minutes (min)
1 minute = 60 seconds (sec)

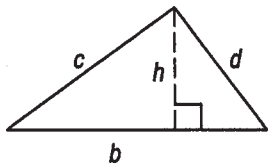


$$P = 2 \times l + 2 \times w$$

$$A = l \times w$$



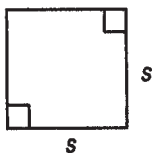
$$V = l \times w \times h$$



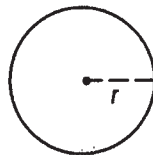
$$P = b + c + d$$

$$A = \frac{1}{2} \times b \times h$$

Formulas (Grade 7)

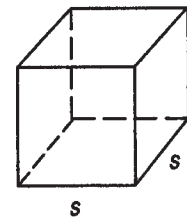


$$A = s \cdot s$$

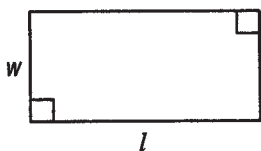


$$C = 2\pi r$$

$$A = \pi r^2$$

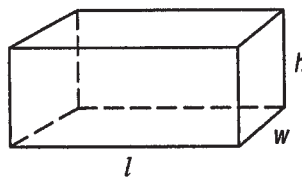


$$V = s \cdot s \cdot s$$



$$P = 2l + 2w$$

$$A = lw$$



$$V = lwh$$

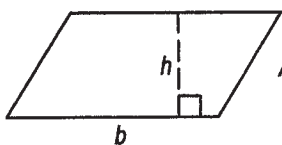
Customary Conversions :

1 yard (yd) = 3 feet (ft)
1 foot = 12 inches (in.)

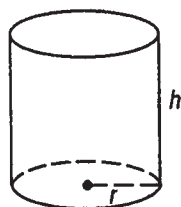
1 pound (lb) = 16 ounces (oz.)

1 gallon (gal) = 4 quarts (qt)
1 quart = 2 pints (pt)
1 pint = 2 cups (c)
1 cup = 8 fluid ounces

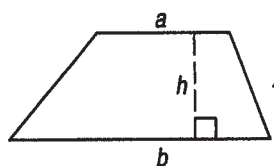
1 day = 24 hours (hr)
1 hour = 60 minutes (min)
1 minute = 60 seconds (sec)



$$A = bh$$



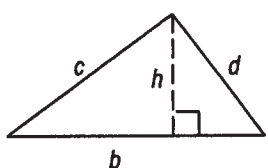
$$V = \pi r^2 h$$



$$A = \frac{1}{2} h(a + b)$$

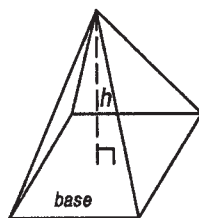
Metric Conversions :

1 kilometer = 1000 meters
1 hectometer = 100 meters
1 dekameter = 10 meters
1 meter
1 decimeter = 0.1 meter
1 centimeter = 0.01 meter
1 millimeter = 0.001 meter



$$P = b + c + d$$

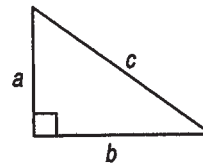
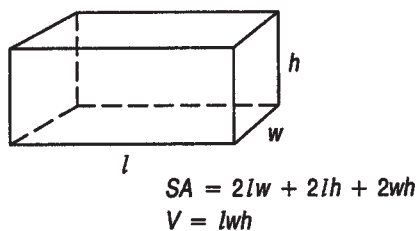
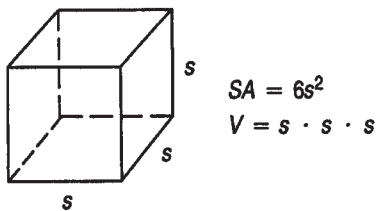
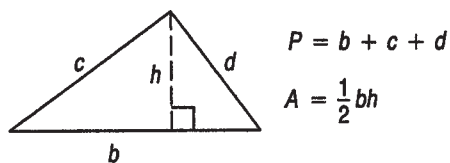
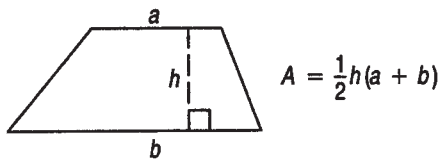
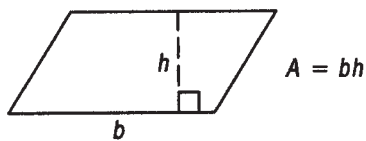
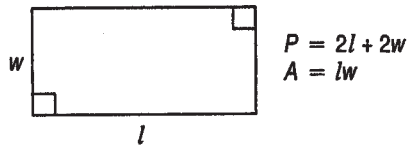
$$A = \frac{1}{2} bh$$



$$V = \frac{1}{3} (\text{Area of the base}) \times h$$

You may use calculator π or the number 3.14

Formulas (Grade 8)



Pythagorean Theorem :

$$a^2 + b^2 = c^2$$

Distance : $d = rt$

Simple Interest : $I = prt$

Degrees in a 3 to 8 sided figure :

Sum of angle measures = $180(n - 2)$,
where n = number of sides

Temperature Conversions :

$$^{\circ}C = \frac{5}{9}(^{\circ}F - 32) \quad ^{\circ}F = \frac{9}{5}^{\circ}C + 32$$

Customary Conversions :

1 mile = 5,280 feet (ft)
 1 yard (yd) = 3 feet
 1 foot = 12 inches (in.)

1 ton (T) = 2,000 pounds (lb)
 1 pound = 16 ounces (oz.)

1 gallon (gal) = 4 quarts (qt)
 1 quart = 2 pints (pt)
 1 pint = 2 cups (c)
 1 cup = 8 fluid ounces

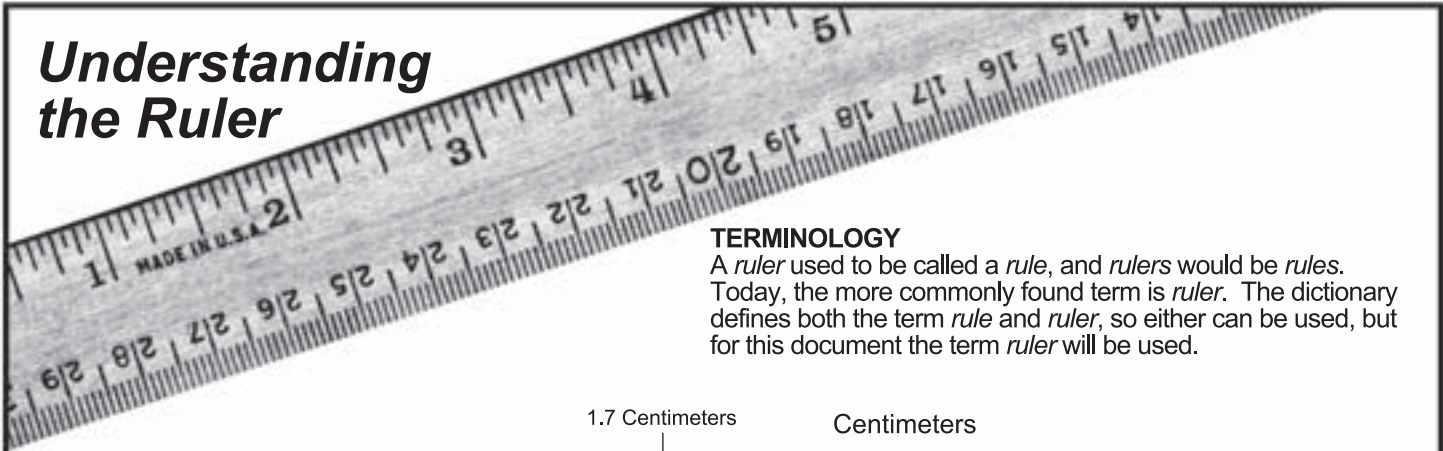
1 day = 24 hours (hr)
 1 hour = 60 minutes (min)
 1 minute = 60 seconds (sec)

Metric Conversions :

1 kilometer = 1000 meters
 1 hectometer = 100 meters
 1 dekameter = 10 meters
 1 meter
 1 decimeter = 0.1 meter
 1 centimeter = 0.01 meter
 1 millimeter = 0.001 meter

You may use calculator π or the number 3.14

Understanding the Ruler



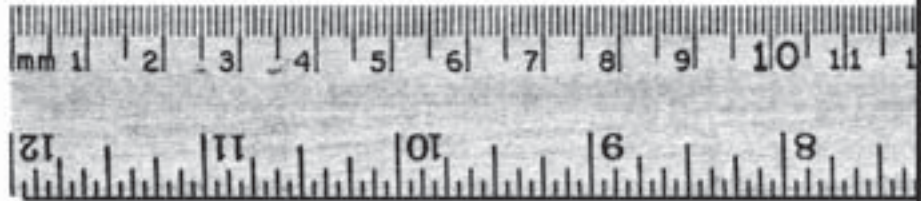
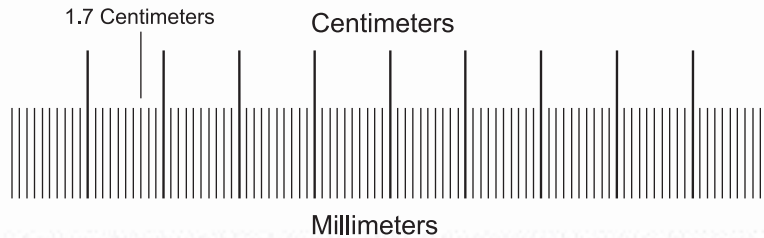
TERMINOLOGY

A ruler used to be called a *rule*, and rulers would be *rules*. Today, the more commonly found term is *ruler*. The dictionary defines both the term *rule* and *ruler*, so either can be used, but for this document the term *ruler* will be used.

METRIC RULERS

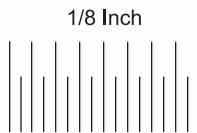
Metric rulers are fairly easy to read. They deal with centimeters and millimeters only. You don't have to worry much about fractions.

In this diagram of the Metric Ruler, the larger lines are centimeters, and the smaller lines are millimeters. Since millimeters are 1/10 of a centimeter, if you measure 7 marks after a centimeter, it is 1.7 centimeters long.

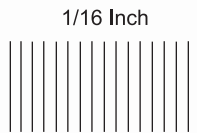


ENGLISH RULERS

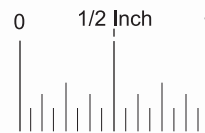
English rulers are much more difficult to read, because they deal with fractions, which are a bit more difficult to learn.



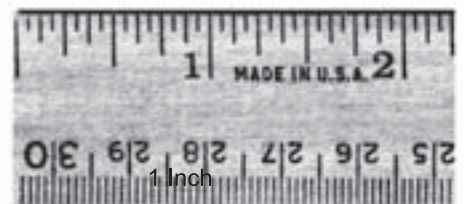
A ruler marked in 8ths. Every mark is 1/8th of an inch.



A ruler marked in 16ths. Every mark is 1/16th of an inch.



The center mark between numbers is 1/2 inch.

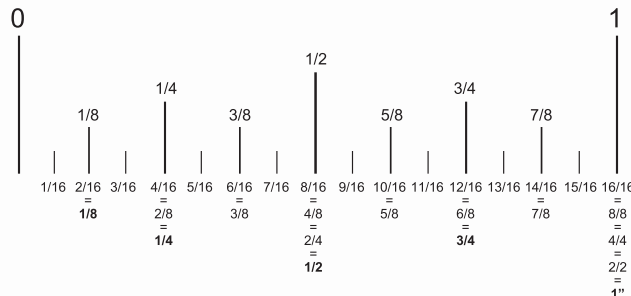


The center mark between numbers is 1/2.

The next smallest marks on the ruler are 1/4ths.

The next smallest marks on the ruler are 1/8ths.

The next smallest marks, if there are any, are 1/16ths.



When marking down a distance from a ruler, mark the whole inch, followed by a space, then the fraction of an inch. For example, 1 1/2, or 2 3/8.

When entering fractions into the conversion calculators, you have to separate the whole number and the fraction with a + sign. For example, 1 + 1/2, or 2 + 3/8.



Common English Prefixes, Roots, & Suffixes

prefix	meaning	example	prefix	meaning	example
anti	against	antifreeze	non	not	nonsense
de	opposite	defrost	over	over	overlook
dis	not, opposite of	disagree	pre	before	preview
en, em	cause to	encode,embrace	re	again	return
fore	before	forecast	semi	half	semicircle
in, im	In	infield	sub	under	submarine
in, im, il, ir	not	impossible	super	above	superstar
inter	between	interact	trans	across	transport
mid	middle	midway	un	not	unfriendly
mis	wrongly	misfire	under	under	undersea

root	meaning	example	root	meaning	example
ast(er)	star	asteroid	mand	order	demand
audi	hear	audible	mis, mit	send	missile
auto	self	automatic	omni	all	omnivorous
bene	good	benefit	path	feel	sympathy
bio	life	biography	phil	love	philosophy
chrono	time	chronic	phon	sound	telephone
dict	say	dictate	photo	light	photograph
duc	lead	conductor	port	carry	portable
gen	give birth	generate	qui(t)	quiet, rest	tranquil
geo	earth	geography	scrib, script	write	inscription
graph	write	autograph	sens, sent	feel	sensitive
jur, jus	law	justice	tele	far off	telecast
log, logue	thought	logic	terr	earth	terrain
luc	light	translucent	vac	empty	evacuate
man	hand	manual	vid, vis	see	visible

suffix	meaning	example	suffix	meaning	example
-able, -ible	can be done	comfortable	-ity, -ty	state of	infinity
-al, -ial	having characteristics of	personal	-ive, -ative, -itive	adjective form of a noun	additive
-ed	past tense verbs	hopped	-less	without	fearless
-en	made of	wooden	-ly	characteristics of	quickly
-er	one who	teacher	-ment	action or process	enjoyment
-est	comparative	biggest	-ness	state of	kindness
-ful	full of	careful	-ous,-eous	possessing qualities of	joyous
-ic	having characteristics of	artistic	-s, -es	more than one	books, boxes
-ing	verb form-present	running	-y	characterized by	happy
-ion,-tion,-ation	act, process	attraction			

Assignment Planner Pages

Use this Agenda to keep track of the following:

- * **Important Dates**
Mark the start and end of each grading period. Also mark days school will be closed for holidays and vacations.
- * **Daily Assignments**
Write each assignment down under the date it is assigned.
Check off assignments as you complete them.
- * **Large Assignments on Projects**
Use the agenda to break large assignments down into smaller ones.
(Example: Oct. 2 - have research done, Oct. 10 - rough draft, Oct. 16 - paper due.)
- * **Tests and Quizzes**
Put a star beside all tests and quizzes.
- * **Activities and Appointments**
Write in the names and locations for club meetings, practices, games, doctor appointments, etc.
- * **Social Activities**
When you are organized, you have time for the things you want to do. Use this agenda to schedule time for social activities, hobbies, friends and families.

AUGUST

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 Flex Day	24 Inservice	25 Inservice	26 Inservice	27 Inservice	28
29	30 First Day	31				

My goals:

2010

Monday, August 30

Tuesday, August 31

Wednesday, September 1

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

SEPTEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6 Labor Day No School	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

My goals:

2010

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, September 6

Tuesday, September 7

Wednesday, September 8

	Assignments	Assignments	Assignments
Math			
	Labor Day		
	No School		
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

OCTOBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11 Inservice No School	12 Inservice No School	13 Early Dismissal Marking Period 1 Ends	14	15	16
17	18	19	20	21 Report Cards Distributed	22	23
24	25	26	27	28	29	30
31						

My goals:

2010

Monday, October 4

Tuesday, October 5

Wednesday, October 6

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
	Inservice Day	Inservice Day	Early Dismissal
	No School	No School	
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

NOVEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24 Early Dismissal Marking Period 2 Ends	25 Thanksgiving Vacation	26 Thanksgiving Vacation	27
28	29 Thanksgiving Vacation	30 Thanksgiving Vacation				

My goals:

2010

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			
			Early Dismissal

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math	Thanksgiving	Thanksgiving					
	Vacation	Vacation					
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math	Thanksgiving	Thanksgiving	
	Vacation	Vacation	
Science			
Social Studies			
English			
Reading			

DECEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2 Report Cards Distributed	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23 Flex Day No School	24 Winter Holiday No School	25 Christmas
26	27 Winter Holiday No School	28 Winter Holiday No School	29 Winter Holiday No School	30 Winter Holiday No School	31 Winter Holiday No School	

My goals:

2010

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							
Report Cards Distributed							

Monday, December 6

Tuesday, December 7

Wednesday, December 8

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
	No School	No School					
		Winter Holiday					
Science							
Social Studies							
English							
Reading							

JANUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 Winter Holiday No School	4	5	6	7	8
9	10	11	12	13	14	15
16	17 Martin Luther King, Jr. Day No School	18	19	20	21	22
23	24 Early Dismissal Marking Period 3 Ends	25	26	27	28	29
30	31					

My goals:

2011

Monday, January 3

Tuesday, January 4

Wednesday, January 5

	Assignments	Assignments	Assignments
Math	No School		
	Winter Break		
Science			
Social Studies			
English			
Reading			

Thursday, January 6

Friday, January 7

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, January 10

Tuesday, January 11

Wednesday, January 12

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math	Martin Luther King Day		
	No School		
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

FEBRUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2 Report Cards Distributed	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18 No School Mid-Winter Break	19
20	21 No School Mid-Winter Break	22	23	24	25	26
27	28					

My goals:

2011

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math		No School					
		Mid Winter Break					
Science							
Social Studies							
English							
Reading							

	Assignments	Assignments	Assignments
Math	No School		
	Mid Winter Break		
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

MARCH

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9 Early Dismissal Marking Period 4 Ends	10	11	12
13	14	15	16	17 Report Cards Distributed	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

My goals:

2011

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

Thursday, March 3

Friday, March 4

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, March 7

Tuesday, March 8

Wednesday, March 9

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			
			Early Dismissal

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, March 14

Tuesday, March 15

Wednesday, March 16

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

Thursday, March 17

Friday, March 18

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							
Report Cards Distributed							

Monday, March 21

Tuesday, March 22

Wednesday, March 23

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, March 28

Tuesday, March 29

Wednesday, March 30

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

APRIL

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20 Spring Break	21 Spring Break	22 Spring Break	23
24	25	26 Early Dismissal Marking Period 5 Ends	27	28	29	30

My goals:

2011

Monday, April 4

Tuesday, April 5

Wednesday, April 6

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, April 11

Tuesday, April 12

Wednesday, April 13

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

Thursday, April 14

Friday, April 15

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, April 18

Tuesday, April 19

Wednesday, April 20

	Assignments	Assignments	Assignments
Math			Spring Break
			No School
Science			
Social Studies			
English			
Reading			

Thursday, April 21

Friday, April 22

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math	Spring Break	Spring Break					
	No School	No School					
Science							
Social Studies							
English							
Reading							

Monday, April 25

Tuesday, April 26

Wednesday, April 27

	Assignments	Assignments	Assignments
Math	Spring Break		
	No School		
Science			
Social Studies			
English			
Reading			
		Early Dismissal	

Thursday, April 28

Friday, April 29

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

MAY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4 Report Cards Distributed	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30 No School	31				

My goals:

2011

Monday, May 2

Tuesday, May 3

Wednesday, May 4

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			
			Report Cards Distributed

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, May 9

Tuesday, May 10

Wednesday, May 11

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

Thursday, May 12

Friday, May 13

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, May 16

Tuesday, May 17

Wednesday, May 18

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

Thursday, May 19

Friday, May 20

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, May 23

Tuesday, May 24

Wednesday, May 25

	Assignments	Assignments	Assignments
Math			
Science			
Social Studies			
English			
Reading			

Thursday, May 26

Friday, May 27

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, May 30

Tuesday, May 31

Wednesday, June 1

	Assignments	Assignments	Assignments
Math	Memorial Day		
	No School		
Science			
Social Studies			
English			
Reading			

JUNE

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8 Last Day of School Marking Period 6 Ends	9 Graduation	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

My goals:

2011

Thursday, June 2

Friday, June 3

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

Monday, June 6

Tuesday, June 7

Wednesday, June 8

	Assignments	Assignments	Assignments
Math			Last Day of School
			Marking Period Ends
Science			
Social Studies			
English			
Reading			
			Last Day of School

Thursday, June 9

Friday, June 10

Travel Passes

	Assignments	Assignments	Date	Dest	Tchr	Out	In
Math							
Science							
Social Studies							
English							
Reading							

